

Week	Title	Summary of the Week
Unit 1: Foundations		
1	Sources	This week, students will learn about primary and secondary sources and will learn how to tell the difference between them. Students will also learn how to analyze primary sources to find out about the past.
2	Timelines	This week, students will learn about chronological order and time words. They will learn about timelines and create timelines.
Unit 2: Government		
3	I Belong to a Community	This week, students will recognize that they are members of a family, classroom, and school community. Students will identify and explain the importance of responsibilities at school, at home, and in the community.
4	Rules and Laws	This week is an introduction to rules and laws. Its purpose is to scaffold for the rest of the government unit. Students will begin learning about rules at school and at home. They will move to laws in the city and country. Students will be able to explain why we have rules and laws and why they are important.
5	Principles of Democracy	Students will learn some of the basic principles of democracy. Students will also learn about conflict and resolving problems in their own lives.
6	Important Documents	Students will learn about important documents of the United States. They will learn what the purpose is for these documents and why they are important to the United States.
7	The Purpose of Government	Students will learn about what government is, why we have it, and what it does.
8	The Structure of National Government	Students will study the structure of our national government, including the three branches of government. Students will review the responsibilities of the national government.
9	The Structure of Tribal, State, and Local Government	Students will learn about the basic structure of tribal, state, and local governments.
10	Government Services	Students will learn about the different types of services provided by the government and be able to identify them and explain their value to the community.
Unit 3: Civics		
11	Citizenship	Students will learn about what it means to be a citizen and how members of the community make a difference by actively participating in government.

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12	Patriotism	This week introduces the idea of patriotism and love for one's country. It sets up the things that people can feel patriotic about.
13	Patriotic Symbols	Students will be able to identify and evaluate the importance and significance of our nation's symbols. Students will understand the reasons they are important and how they unite us as a nation.
14	Founders	Students will identify groups and individuals who contributed to the founding and building of the United States. They will recognize some of our country's founders, including George Washington, Thomas Jefferson, Benjamin Franklin, Patrick Henry, John Adams, John Hancock, and James Madison.
15	Memorials and Monuments	Students will be able to evaluate the historical significance of landmarks of the nation. The student will be able to explain how monuments and memorials are symbols that honor and foster patriotism in the United States.
16	Patriotic Holidays	This week, students will learn about our national holidays and the individuals or groups being celebrated on the holiday. Students will learn that we are honoring the efforts and sacrifices of those who came before us and celebrating the difference they made in the lives of others.
Unit 4: Geography		
17	Map Skills	Students will learn about the different kinds of maps and map tools and what they are used for.
18	Location	Students will study the geographical theme of location and will be able to answer the question "How do maps help us locate places?" using map skills. Students will also be introduced to the concepts of relative and absolute location as ways to describe where they are.
19	Physical Features of Places	Students will learn about the physical features of places. They will label the physical features of their neighborhood or community on a simple map.
20	Human Characteristics of Places	This week introduces the human characteristics like countries, states, and capital cities. Students will locate countries, states, and capital cities on maps. It also introduces types of land use. Students will be able to compare and contrast the various ways in which people use land.
21	Humans and the Environment	Students will study how people adapt to and modify land and its resources to meet their needs. Students will learn about positive and negative consequences of how we use our environment and look for examples in their local community.

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22	Movement	Students will learn about the reasons people move and things that affect where they settle.
23	Culture	Students will learn about culture in general. Students will be able to identify cultural celebrations and aspects of culture. Students will also compare their own cultures with others in the class.
24	Regions of the World	Students will be able to understand what a region is, identify some regions of the world, and describe physical features found there.
Unit 5: Economics		
25	Needs, Wants, Resources	Students will learn about natural resources, human resources, and capital resources. The students will understand that wants and needs drive economic development and the types of businesses that are established in a community.
26	Economic Activity	The purpose of this week is to introduce how resources affect the types of jobs people do. Students will review a variety of jobs that use our natural resources.
27	Economic Choices	Students will learn about work. They will study spending, saving, and donating money. They will also learn about budgeting and practice making a budget.
28	Producers and Consumers	Students will learn about markets, producers, consumers, buying, and selling. They will be able to identify differences between producers and consumers.
29	Economic Principles	This week, students will be introduced to basic economic terms and concepts. Students will learn how specialization can lead to interdependence among communities. They will also learn about trade, imports, and exports.
30	More Economic Principles	Students will be introduced to more economic principles related to choice. Students will be able to explain how supply, demand, surplus, and scarcity affect the price of goods and services.
Unit 6: Culminating Activities		
31	Solving Problems in Your Community	Students will identify a problem in their community. They will learn about the process of solving problems. They will then create a plan for a possible solution to the problem in their community.
32	Historical Figures	This week, students will learn about inquiry through research. They will research individuals who made a difference in history. Students will describe how the contributions of these selected individuals shaped life in the United States through significant historical changes.

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