

Week	Title	Summary of the Week
Unit 1: Inquiry		
1	Developing Inquiries	Students will learn more about inquiry, the skills, and how to examine questions using different social science lenses.
2	Sources	Students will engage in an exploration of different types of sources that can be used to help understand events in the past.
3	Examining Evidence and Communicating Conclusions	Students will examine and analyze evidence to locate answers to compelling and supporting questions.
4	Taking Action	Students will learn about the last part of the inquiry process: taking action. They will also learn about writing to persuade others.
5	Engage in Your Own Inquiry	Students will practice the inquiry process, including: asking a compelling question, making a claim, creating supporting questions, searching for answers, interpreting the information, and presenting their conclusions.
Unit 2: Civics and Government		
6	I Am a Member of a Community	Students will be able to analyze the reasons why communities are formed. Students will also be able to examine how they fit into various communities.
7	The Purpose of Government	Students will learn about the purposes of the United States government. They will learn that the government makes laws, establishes order, provides security, and provides services.
8	Government	Students will learn about the three basic types of government systems. Students will also examine the democratic principles that guide government.
9	Important Documents	Students will examine important documents of the United States, including the Declaration of Independence, the Constitution, and the Bill of Rights.
10	National Government	Students will learn about the United States government and how it gets its power from the people. Students will learn about how the Constitution guides the government. They will study the three branches of government, how a bill becomes a law, and how public officials are chosen.
11	Tribal, State, and Local Government	Students will learn about how sovereign tribal governments, state governments, and local governments are organized.
12	We the People	Students will learn about the responsibilities of citizens and how they participate in government.

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13	Inquiry: Research a Tribal, State, or Local Government	Students will participate in a guided inquiry that will answer the compelling question: "How is government structured?"
Unit 3: Geography		
14	Thinking Like a Geographer	This week, the tools of a geographer are explained. Maps and coordinate grid systems are tools people made to learn about the Earth.
15	Map Skills	Students will learn about how location helps us identify where places are located on a map or globe. Content this week will include absolute location, relative location, latitude, longitude, cardinal directions, and intermediate directions.
16	Natural Features and Landforms	This week, students will learn about the Earth's natural landforms and natural features. They will also learn which of the landforms and features exist in their local region.
17	Natural Features and Landforms: Oceans and Deserts	Students will be introduced to the natural features of oceans and deserts. They will study what these features are and how they have been shaped.
18	Regions: Part One	Students will examine various regions of the United States, including their physical and human characteristics.
19	Regions: Part Two	Students will examine various regions of the United States, including their physical and human characteristics.
20	Water is a Natural Resource	Students will learn about the importance of water. They will learn about surface and groundwater, as well as ways in which the natural resource is used to generate energy.
21	Migration	This week, students will examine migration and explore why people move from one place to another and settle in a new place.
Unit 4: History		
22	Timelines	Students will understand the importance of calendars and timelines as tools to understand events that occur in history and in their own lives. Students will be able to arrange events in chronological order, using timelines.
23	Using Charts, Maps, and Date	This week, students will learn about the U.S. census and the U.S. Constitution's requirement to hold a census every 10 years. They will look at census data to determine how data helps historians learn about the past.

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24	Communities Over Time	This week, students will learn about how communities grow and decline over time. They will research local historical events and information to describe how their town grew and/or declined over time.
25	People Who Influence Communities	Students will learn about people and groups who influence communities.
26	Problem Solving	Students will learn about conflict resolution and the steps to solving problems. They will practice the steps, using a story.
27	Eyewitnesses to Changes Over Time	This week, students will conduct an interview that will inform them as to why their community was established, how individuals and families contributed to its founding and development, and how the community has changed over time.
Unit 5: Economics		
28	Urban, Suburban, and Rural Land Use	Students will learn about land use and how communities change over time.
29	Producers and Consumers	Students will examine how producers use the resources around them to meet the needs and wants of their communities.
30	Community Interdependence	This week, students will demonstrate basic economic reasoning skills and an understanding of the economy of the local region. Students will describe the ways in which local producers use natural resources, human resources, and capital resources in order to understand how producers produce goods and services.
31	Transportation Over Time	Students will learn about different forms of transportation and how those modes of transportation have changed over time.
32	Inquiry: Interdependence in Your Community	Students will participate in a guided inquiry that will answer the compelling question "How am I part of the interdependence web of my community?"